## **NEWSLETTER 3**



A Holistic Approach for Upskilling Competences of SMEs, VET Institutions and VET Providers for Preparing the Future Works in the Digital Era

Turkey, Italy, Romania, Czech Republic, Spain, Portugal, Ireland

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# 2<sup>nd</sup> Transnational Meeting

On the 2nd and 3rd of June 2022, Atlântica Instituto Universitario received the project partners in its facilities in Barcarena – Portugal, where the work related to the second transnational meeting of the Hol Up project was developed.

All partners attended the meeting in person with at least one representative of their institutions.

In this meeting, the status and progress of the project were discussed. All partners engaged in the discussion and agreed on critical issues and risks of the project.

Following this, the coordinating partner of the project presented the Hol Up Skills Governance Model, after which all partners gave feedback regarding their activities under O2 - Upskilling Competences of SMEs and Upskilling Competences of VET Institutions and VET Providers.

All partners are responsible for producing a training course. The status and progress of this effort were discussed. The e-learning platform to be used for the courses under development was also presented.

After fulfilling their work obligations, the partners took the opportunity to socialize at a typical Portuguese dinner in Lisbon's iconic Bairro Alto.





## **Intellectual Outputs**

Technological advances have revolutionized society in all sectors, affecting everyone involved in public and private organizations, government, and all of us individually. The opportunities for growth and innovation are immense and the need for continuous skilling and reskilling of the workforce is of high importance.

Companies and governments around the world have begun to invest in capacity building and reskilling programs, recognizing that good initial vocational education and training (IVET) has an important contribution to make to economic competitiveness.

There are large gaps in knowledge of new technologies as well as gaps in soft skills that are equally important. Tools are needed to help both companies and vocational training institutions to design timely skilling and reskilling programs. In doing so, both SMEs, VET Institutions and VET Providers, can adequately and appropriately respond to the labour market needs, meeting the requirements of future jobs that are continuously evolving.

Along with globalization and as technological developments progress, organizations' business operations continually become more aligned and dependent on technology, automating tasks, which presents challenges for changes in the skills and qualifications of the people involved. The Hol Up Skills Governance Model can be used by organizations to tackle these types of challenges by developing a shared and timely understanding of skills upgrade needs. It thus constitutes a key enabling tool to transform processes and practices, to integrate technologies, to gain an accurate view of strengths and weaknesses in the skills framework, and to drive informed decisions at multiple levels of the organizational hierarchy.

Inputs and outputs of ongoing activities:

### Inputs:

• Production of the Hol Up Gap Report

#### Outputs:

- Hol Up Skills Governance Model
- Upskilling Competences of SMEs
- Upskilling Competences of VET Institutions and VET Providers





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